

STUDENT INFORMATION & OUTCOMES

INSTITUTIONAL ENROLLMENT Fall 2019 Student Enrollment

Total enrollment	2,519
Undergraduate enrollment	2,312
Graduate enrollment	207

STUDENT CHARACTERISTICS Fall 2019 Student Characteristics (All Students)

Percent of all students who are female	60%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	12%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	65%
Two or More Races	3%
Race and ethnicity unknown	9%
Nonresident alien	2%

Fall 2019 Student Characteristics, All Undergraduates

Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	85%
Percent of undergraduates who received Federal Pell Grant	28%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	12%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	64%
Two or More Races	3%
Race and ethnicity unknown	9%
Nonresident alien	2%

Fall 2019 Student Characteristics, Traditional Daytime Undergraduate Students Only

Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	99%
Percent of undergraduates who received Federal Pell Grant	36%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	<1%
Asian	3%
Black or African American	11%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	<1%
White	66%
Two or More Races	3%
Race and ethnicity unknown	7%
Nonresident alien	2%

Fall 2019 Student Characteristics - Graduate Students

Percent of graduate students who are female	61%
Percent of graduate students who are full-time	93%

RETENTION RATE

(First-time, full-time, degree seeking undergraduate students)

Cohort entering Fall 2018 returning 2019	65%
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SIX-YEAR BACCALAUREATE GRADUATE STATISTICS

Cohort entering Fall 2014

Overall	55%
Men	53%
Women	56%
Hispanic/Latino	36%
Black or African American	33%
White	59%
Other	55%
Race and ethnicity unknown	55%
Pell Grant recipients	53%
Stafford Loan recipients, without a Pell Grant	54%
Neither Pell Grant or Stafford Loan recipients	57%

CAREER DATA

Cohort graduating May 2019, at 12 months post-graduation.

Data collected on 95% of graduates

Employed (full- or part-time), enrolled in graduate school, in the military, or conducting volunteer service	95%
Seeking employment	5%