

CURRY COLLEGE

**WINTER INTERSESSION
JANUARY 3 - 19**

DIVISION OF CONTINUING AND GRADUATE STUDIES

Winter Intersession 2020 – Fully Online Courses January 3 - January 19

AC 2120

Electronic Spreadsheets: Excel

3 credits

Instructor: Noreen Carey

This course provides an intensive exploration of the powers and possibilities inherent in contemporary electronic spreadsheet programs. Such an environment can provide users with flexibility, power and integration. Students will explore other capabilities of spreadsheets including database functions, graphics and macros. Students with major areas of study in business, the sciences, or mathematics will find that this course provides them with a powerful tool.

ACNT 1011

Managerial Accounting

3 credits

Instructor: Debra Petrizzo

An introduction to managerial accounting emphasizing how managers use accounting information to further organizational goals related to planning, controlling and decision-making. Topics include fundamental cost terminology, cost behavior, product costing, profit planning and budgeting, cost-volume-profit analysis, standard costs, segment reporting, differential analysis, and performance measurement techniques. Emphasis is also placed on the preparation and analysis of internal accounting reports. Ethical and international issues are discussed throughout. Required for Business Management majors. Prerequisite: ACNT 1010.

BIOL/HW 2520

Nutrition

3 credits

Instructor: Marcia Richards

Introduces students to the basics of human nutrition. Macro and micronutrients are studied regarding their role in human physiology and health. The relationship between the foods we eat and the nutrients derived from them are explored through the study of digestion and absorption. Nutrition during the various life stages and evidence-based research regarding the role of nutrients and disease prevention are also discussed. Students are able to apply concepts learned by assessing the adequacy of their own diets and by investigating a current nutrition topic. Prerequisite: Any 3- or 4- credit BIOL, CHEM, or SCI course and permission of the instructor.

BUS 2250

Business Law

3 credits

Instructor: Elizabeth Delano-Dykas

Begins with a study of the historical background and sources of law, and examines the civil and criminal justice systems. Torts, contracts, government regulation of the competitive process, and consumerism are the main topics covered. Required for Business Administration majors. Prerequisite: BUS 1000.

BUS 2510

Organizations, Systems and Processes

3 credits

Instructor: TBA

Analyzes the management of organizational systems, and processes. An original, field-based, team research project and presentation focused on how a “live” organization integrates systems, processes, and best practices is required. Organizational design and development concepts to facilitate effective team work, cross-functional team decision-making, and conflict resolution are examined.
Prerequisite: BUS 1000

BUS 2520

Marketing Management

3 credits

Instructor: Michelle Perrault

Develops an understanding of marketing problems and emphasizes the dynamics of successful decision-making. The vital relationships of selling, advertising, pricing, and channels of distribution are analyzed in the light of consumer and marketing behavior. Required for Business Administration majors.
Prerequisite: BUS 1000.

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BUS 2820

Personal Finance

3 credits

Instructor: Michael Bennett

An in-depth study of personal financial decisions, which the average person can expect to confront using the life-cycle approach. Emphasis throughout the course is given to applying theoretical knowledge to practical consumer-oriented problems in financial planning which must be addressed in an attempt to achieve a chosen life style. This course meets the General Education Wellness requirement beginning in Spring 2020.

Prerequisite: Math Assessment.

BUS 3950

Business Ethics

3 credits

Instructor: Steve Gunning

Explores ethical concepts and issues related to management. Case analysis and problem-solving skills are further developed in order to comprehend the ethical and legal dimensions of business relationships: employer to employee, manager to stockholder, producer to consumer, corporation to the environment. Be forewarned: this is a journey that will cross into the dark side of business and management practices. Individual goals within the context of MGT 3950 include: to gain insight into the impact of your values/ethics on peers; to learn to explain and defend positions taken by means of solid case analysis, synthesis of facts, logical thinking and persuasion; to develop a tolerance for diverse values or ethics. Required for Business Management majors. Prerequisites: Most 2000-level prerequisite and major core requirements. (May be taken concurrently with MGT 3930 and MGT 3980).

BUS 3980

Senior Capstone Seminar: Business Management Policy

3 credits

Instructor: Anthony Fabrizio

Uses cases and field-based projects that require integration of the skills and knowledge acquired in the various management disciplines to develop solutions to complex, organizational problems. Involves financial analysis, forecasting, strategic planning, and knowledge of the organizational dynamics that exist between and among functional departments. Strategy development and implementation viewed as central to effective decision-making and the development of a "general manager's" perspective are emphasized. Required for Business Administration seniors. Prerequisites: 2000-level prerequisite and major core requirements. Department approval required.

CJ 2008

Wrongful Convictions

3 credits

Instructor: Phil McCue

According to the National Registry of Exonerations, there are more than 2400 recorded exonerations with over 22,000 years lost and an unknown amount of individuals who remain in prison for crimes that they did not commit. The objectives of this course include: understanding the various causes of wrongful convictions (false confessions, ineffective assistance of counsel, unreliable witness identifications, junk science, public corruption, etc.); understanding current law and criminological research on wrongful convictions; and applying that law and research to real-life wrongful conviction stories.

COM 2020

Intercultural Communication

3 credits

Instructor: Nina Hofman

This course will emphasize what happens when members of different cultures interact face-to-face, either casually or in organizational settings. It will focus on the communication behaviors and values common to all cultures and on the differences that divide people. Students will learn to overcome intercultural communication problems by learning how to understand and respect these cultural differences. This course meets the General Education International/Global Interdependence requirement or the General Education Diversity requirement. Prerequisite: COM 1010.

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COM 3040

Persuasion

3 credits

Instructor: Sarah Tardif

Applies and investigates the various modes of persuasion including propaganda, mass communication, and public speaking with an emphasis on application and analysis of persuasive techniques.

Prerequisite: COM 1010 or COM 2100 or permission of instructor.

ENG 2350

Writing for Poetry

3 credits

Instructor: Lindsay Illich

Explores in theory and practice the nature, value and the techniques of prose and poetry writing. This course meets the General Education Arts Breadth and Reading/Writing Enhancement requirements. Prerequisite: Six (6) credits of Writing/English at the 1000-level.

ENG 2140

Contemporary American Literature I

3 credits

Instructor: Lindsay Illich

Surveys the effects of cultural trends on American literature from World War II to the present. Fiction, memoirs, poetry, essays, and films will be used to examine the thematic characteristics and cultural influences of region, community, ethnicity, gender, and sexuality. This course meets the General Education Diversity requirement.

Prerequisite: Six (6) credits of Writing/English at the 1000-level.

EXP 2340

Intro to Experiential Learning

3 credits

Instructor: Ryan Theroux

Introduction to Experiential Learning is a pre-requisite course for students interested in pursuing an internship. Students who are interested in participating in an internship in the near future should enroll in this course.

Topics include goal setting, internship requirements and professionalism.

HW 1000

Personal Health

3 credits

Instructor: Melissa Weinstein

This course will introduce the student to all the major areas of health and how they affect their lives. Health promotion, wellness and empowerment will be discussed and analyzed in relation to each health component.

Upon completion of this course, students will have a better understanding of the importance their personal decisions make on their health. This course meets the General Education Wellness requirement.

HW 2150

Introduction to Holistic Health

3 credits

Instructor: Katherine Morrison

This course will introduce and explore the concepts of holistic health and its philosophical underpinnings. Sample issues include trends in holistic health care, the science of holistic health, views of health and wellness, examination of the impact of Western and non-Western values and belief systems, creation of healthier workplaces with holism, critical assessment of research and evaluation of treatment options. Selected integrative health modalities will be explored. Issues will be studied with both a personal wellness focus and a focus on working with health care consumers for wellness promotion. Discussion, writing, reading, and reflective practice will be the main learning activities. It is recommended that the student have completed HW 1000 prior to taking this course.

MATH 1150**Statistics****3 credits***Instructor: Tom Gorsuch*

Explores the collection, organization, analysis, and inference of data in multiple contexts through statistical methods. Requires students to discuss quantitative results, interpret multiple representations (symbolic, graphical, numerical, verbal) of quantitative information, and solve problems using quantitative methods, particularly linear regression and correlation, the construction of confidence intervals, and tests of hypotheses. This course meets the General Education First Year Core Quantitative Literacy requirement. Prerequisite: Successful completion of MATH 1000 or demonstrated proficiency on the Mathematics Assessment.

PAL 1195**Connections to Learning****3 credits***Instructor: Diane Webber*

This course fortifies the academic and personal learning foundation built by students during previous college experiences. Students will develop deeper self-understanding, as well as discover effective learning habits through metacognitive reflections. The online course provides individualized support and instruction for students in small groups providing opportunities to participate in a learning community, to explore technologies that may facilitate reading, writing, and listening skills, to establish goals for upcoming academic work, and to deepen personal self-knowledge. Students earn 3 credits for this elective course which is open to students registered in PAL.

PRS 2210**Ethics****3 credits***Instructor: William Barnes*

Ethics is the study of human and humane activity, an inquiry into the determination of the will. This course examines major theories that describe and set norms for forming moral judgments. Questions raised will include: Are humans inherently selfish? How does one decide the correct path – by predicting the consequences of actions or by examining the actions themselves? A portion of the course is devoted to recent developments in virtue theory, and ancient tradition that examines the intentions of the moral agent rather than consequences or acts. This course meets the General Education Humanities Breadth and Reading/Writing enhancement requirements.

PSY 2090**Personality****3 credits***Instructor: Elizabeth Carey*

This course examines several theoretical perspectives on the development of personality and abnormal behavior. This course reviews both historical and current trends in personality psychology (from phrenology to constructivism) and encourages students to understand the social climate that may shape the dominant beliefs of the personality psychologists. Prerequisite: PSY 1030.

PSY 2125**Substance Abuse Counseling*****3 credits***Instructor: Ann Leonard-Zabel*

This course examines assessment, diagnosis and treatment modalities for counseling of individuals with substance use disorders. There will be an emphasis on the importance of comprehensive integrated treatment of individuals with co-occurring psychiatric and substance use disorders. Students will be introduced to prevention strategies, relapse prevention strategies, treatment planning, the importance of family therapy and self-help groups and how they relate to treatment outcome. Prerequisite: PSY 1030.

*One online synchronous class - Wednesday, January 15, 7-9 p.m.

PSY 2400**Human Development****3 credits***Instructor: Karen Hussar*

The course will focus on cognitive, physical, emotional and social changes over the life span. Emphasis will be placed on the psychological issues relevant to each stage in the life cycle. Prerequisite: PSY 1030.

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PSY 3350

Health Psychology

3 credits

Instructor: Elizabeth Carey

This course critically examines the history of health psychology, major theories in the field and methods of applying health psychology knowledge to promoting health and preventing disease. Particular attention will be given to the roles of individual, social, cultural and economic factors. Topics include global communicable and chronic diseases, stress and coping, HIV and AIDS, risky behaviors, cardiovascular disease, chronic pain, and cancer. Prerequisite: Any 2000-level PSY course.

SOC 1100

Sociology of Pop Culture

3 credits

Instructor: Sarah Augusto

This course examines the social significance of popular culture historically and in the contemporary era. Topic covered include theories of popular culture. Distinctions between “high” and “low” culture, domination and resistance in popular culture, the effect of mass culture on contemporary society, fan cultures, and “textual poaching.” In our examination of popular culture we will also learn about sociological theories and concepts. This course meets the General Education Social Science Breadth and Information Literacy Enhancement requirements.

Winter Intersession 2019 – Milton Campus

SA 2850

Ceramics I

3 credits

Instructor: Heather Davis

Milton Class Schedule: January 6 - 16; Monday - Thursday; 1:00 pm - 5:45 pm

Focuses on basic methods of hand building and wheel throwing in clay. Students construct container forms employing the fundamentals of design and decoration in clay. This course meets the General Education Arts Breadth requirement

Winter Intersession Financial and Academic Policies

Registration Information

Online - Curry Students should log on to the MyCurry Student Portal, and click on the Course Registration icon to access the Course Registration Request System. From there students can search for and select courses, and submit registration requests to the Continuing Education Office.

Students taking their first course at Curry should go to the Continuing Education page on the Curry website at www.curry.edu/cegrad. At the top of the page click on Course Schedules, scroll down to Schedules/Key Dates/Registration then select Guest Registration Portal to select and submit course registration requests.

In Person - Come to the Continuing and Graduate Studies Office during regularly scheduled office hours in Milton or Plymouth - 8:30 am - 6:30 pm Monday - Thursday; 8:30 am - 4:30 pm Friday

By Phone - Milton (617) 333 - 2364 or Plymouth (508) 747 - 2424

Tuition Cost: \$442/credit

Refund Policy

Full refunds will be made only if a course is cancelled; if a student withdraws from a course before the course begins; or, if it is confirmed by the end of the add-drop period that the student has not attended.

The following refund policies apply to hybrid, and fully online courses:

If student drops before January 6, 75% refund. *After this deadline, students are financially responsible for the full cost of the course.*

Add/Drop

You must contact the Continuing and Graduate Studies Office to add or drop a course. Permission to add an intersession course after the start day varies from class to class. Contact the Office of Continuing and Graduate Studies to inquire about adding a specific class. Students who want to drop a course from their schedule must do so prior to the start of the term. A student is financially responsible for any course(s) that are not officially dropped before the first day of the course.

Grade/Pass/Fail

Only Continuing Education courses outside of the student's major may be declared Pass/Fail. Only one course each semester may be graded in this manner. The deadline for declaring is the same as the withdrawal deadlines outlined in the Key Dates section. Please request the form from any Continuing and Graduate Studies Office.

Withdrawal

You must contact the Continuing and Graduate Studies Office to withdraw from a course. Students will receive a "W" for a grade. Please refer to the Refund Policy section of this Schedule Guide for specific withdrawal deadlines.