

## 2019-2020 EXCELLENCE IN RESEARCH AWARD

### Dr. Coleen Toronto, School of Nursing

#### PUBLICATIONS:

- Toronto, C. E. & Remington, R. (Eds.). (2020). A step-by-step guide to conducting an integrative review. Springer Nature.
- Toronto, C.E. (2020). Overview of the integrative review. In Toronto, C. E. & Remington, R. (Eds.), A step-by-step guide to conducting an integrative review. (pp. 1-9). Springer Nature.
- Toronto C.E. & Remington, R. (2020). Discussion and conclusion. In Toronto, C. E. & Remington, R. (Eds.), A step-by-step guide to conducting an integrative review (pp. 71-84). Springer Nature.
- LaRocco, S. A & Toronto, C. E. (2019). Clinical practice guidelines and family presence during cardiopulmonary arrest [Guest Editorial]. Western Journal of Nursing Research. Advance online publication. doi:10.1177/0193945919845649
- Toronto, C. E. & LaRocco, S. A. (2019). Family perception of and experience with family presence during cardiopulmonary resuscitation: An integrative review. Journal of Clinical Nursing, 28, 32-46. doi: 10.1111/jocn.14649
- Toronto, C.E., Quinn, B., & Remington, R. (2018). Replicability, transparency and currency in nursing reviews [letter to the editor]. Advances in Nursing Science. 41(2), 101-102. doi: 10.1097/ANS.000000000000206
- Toronto, C. E., Quinn, B., & Remington, R. (2018). Characteristics of reviews published in nursing literature: A methodological review. Advances in Nursing Science.41(1), 30-40. doi: 10.1097/ANS.000000000000180
- Toronto, C. E. (2017). Considerations for conducting an e-Delphi study: A case study. Nurse Researcher. 24(5), 10-15. doi: 10.7748/nr.2017.e1498
- Toronto, C. E. (2016). Health literacy competencies for registered nurses: An e-Delphi study. The Journal of Continuing Education in Nursing, 47(12), 558-565. doi:10.3928/00220124-20161115-09
- Lawless, J., Toronto, C. E. & Grammatica, G. L. (2016). Health literacy and information Literacy: A concept comparison. Reference Services Review. 44(2), 144-162. doi:10.1108/RSR-02-2016-0013
- Toronto, C. E. & Weatherford, B. (2016). Registered nurses' experiences with individuals with low health literacy: A qualitative descriptive study. Journal for Nurses in Professional Development, 32(1), 8-14. doi: 10.1097/NND.0000000000000211
- Nadeau, E., & Toronto, C. E. (2016). Barriers to asthma management for school nurses: An integrative review. The Journal of School Nursing, 32, 86-98. doi:10.1177/1059840515621607
- Toronto, C. E. & Weatherford, B. (2015) Health literacy education in health professions schools: An integrative review. Journal of Nursing Education, 54(12), 669-676. doi: 10.3928/01484834-20151110-02