

JO ANNE FOLEY

DNP RN-BC CNE CNEd CCRN NPD-BC

PROFESSIONAL SUMMARY

NPD Specialist with 41+ years of combined clinical and academic experience, bridging bedside nursing and nursing education to advance patient care and staff competency. Develops and delivers targeted clinical education across medical-surgical units and nursing programs, leveraging curriculum design, unit-based training, and evidence-based practice to improve care consistency and nursing proficiency. Focused on mentoring clinicians, implementing practical learning strategies, and expanding programmatic impact through collaborative initiatives and ongoing quality improvement. Experienced in academic education, taught at the Associate and Bachelors level courses.

EMPLOYMENT HISTORY

NPD SPECIALIST – EDUCATOR 6 WEST/ 4 EAST MED SURGICAL

2023 – Present

Boston Medical Center

Boston, MA

- ◆ Responsible for teaching and promoting nursing practices in medical and surgical units.
- ◆ Designed and launched unit-specific education modules for med-surgical staff, improving clinical competency and producing noticeable gains in care consistency across shifts.
- ◆ Audited charting and protocol adherence to identify training gaps, then implemented targeted lessons that delivered measurable improvements in documentation quality.
- ◆ Developed competency checklists and maintained learner progress logs to ensure thorough skill validation and uphold regulatory compliance.
- ◆ Coached new hires through unit workflows and patient handoffs, accelerating integration and fostering dependable teamwork during high-acuity periods.
- ◆ Introduced quick-reference tools and microlearning briefs for common med-surgical scenarios, decreasing cognitive load and enabling faster bedside application of best practices.
- ◆ Directed periodic skills assessments and feedback cycles to refine curricula, leading to steady improvements in staff performance and patient care outcomes.
- ◆ Creates and maintains learner assessment tools with clear criteria to verify skills acquisition and support regulatory compliance.
- ◆ Provides just-in-time coaching at the bedside to reinforce critical med-surgical procedures, boosting staff confidence and sustaining patient safety.

NPD FELLOW/ GENERALIST – EDUCATOR OFF SHIFT – CRITICAL CARE

2018 – 2023

Boston Medical Center

Boston, MA

- ◆ Provided education and training in critical care units.

FULL PROFESSOR

2023 – Aug 2026

Labouré College

Boston, MA

- ◆ Teaching Bachelors of Science Courses online and hybrid.
- ◆ Experience teaching the following courses, health assessment, senior capstone, elective courses, EKG interpretation, & evidenced based practice
- ◆ Experience with course development, strategic planning, & accreditation

ASSOCIATE PROFESSOR: BACHELORS PROGRAM

2016 – Present

Labouré College

Boston, MA

- ♦ Teaching and coordinating courses in the Bachelors Program.

ASSISTANT PROFESSOR: ASSOCIATE PROGRAM
Labouré College

2014 – 2016
Boston, MA

- ♦ Coordinated and taught courses in the Associate Program.

STAFF NURSE, MEDICAL INTENSIVE CARE UNIT
Boston Medical Center

1995 – Present
Boston, MA

- ♦ Provided patient care in the Medical Intensive Care Unit.

NURSE MANAGER, PROGRESSIVE CARE UNIT
Boston Medical Center

1992 – 1994
Boston, MA

- ♦ Managed nursing staff and operations in the Progressive Care Unit.

STAFF NURSE, CORONARY CARE UNIT
Boston Medical Center

1990 – 1992
Boston, MA

- ♦ Provided patient care in the Coronary Care Unit.

ROTATION THROUGH THE CORONARY, MEDICAL & SURGICAL INTENSIVE CARE UNITS
Boston Medical Center

1986 – 1990
Boston, MA

- ♦ Rotated through various intensive care units providing patient care.

MEDICAL /SURGICAL FLOOR
Boston City Hospital

1985 – 1986
Boston, MA

- ♦ Provided patient care on the Medical/Surgical Floor.

LEGAL CONSULTANT
Sulloway & Hollis

1998 – 2002
Concord, NH

- ♦ Provided legal consultancy services.

CLINICAL INSTRUCTOR
Labouré College

2009 – 2025
Boston, MA

- ♦ Instructed clinical courses focusing on nursing leadership and evidence-based practice.

EDUCATION

DOCTORATE NURSING PRACTICE
Walden University

2012 – 2016
Minneapolis, MN

- ♦ Focus on advanced nursing practice, healthcare delivery, and improvement of patient outcomes. Focus on leadership, quality improvement & evidence base practice

MASTER OF SCIENCE IN NURSING (MSN)
University of Massachusetts

1998
Boston, MA

- ♦ Critical Care Clinical Nurse Specialist.

BACHELOR OF SCIENCE IN NURSING (BSN)
University of Massachusetts

1990
Boston, MA

DIPLOMA/ REGISTERED NURSE (RN)

1985

CERTIFICATIONS

CERTIFIED NURSE EDUCATOR <i>NLN</i>	2018 – Present
CERTIFIED NURSE EDUCATOR/ CLINICAL INSTRUCTOR- CNECL <i>NLN</i>	2022 – Present
BASIC LIFE SUPPORT <i>American Heart Association</i>	1992 – Present
ADVANCED CARDIAC LIFE SUPPORT <i>American Heart Association</i>	1992 – Present
CRITICAL CARE REGISTERED NURSE <i>AACN</i>	1997 – Present
NPD-BC <i>Nursing Professional Development</i>	2024 – Present
RN-BC <i>Board Certified Registered Nurse</i>	2024 – Present

ADDITIONAL INFORMATION

AWARDS/SCHOLARSHIP ACHIEVEMENTS

- ♦ 2025 The Daisy Award for Education
- ♦ 2023: Full Professor – Labouré College
- ♦ 2020: MARILN Faculty Award
- ♦ 1998: Boston Medical Center- Nursing Excellence Award in Teaching

PUBLICATIONS

June 2026 **article:** Foley, J., Carey, A. (2026). Creating a Senior social to address social isolation and lack of mental stimulation. *American Nurse Journal*.

June 2026 **article:** Foley, J., Iheduru- Anderson, K., Costello, K. (2026). The experiences of the nursing professional development practitioner on the night shift –A qualitative study. *Dimension Of Critical Care Nursing*,

October 2025 **Editorial:** Foley, Monti, K. - Strategies to assist entry level nursing students as they transition into practice.

<https://www.myamericannurse.com/strategies-to-assist-entry-level-nursing-students-as-they-transition-into-practice/>

May 2024 **Blog article:** for AJN - <https://ajnonthefcharts.com/the-worlds-meanest-clinical-nursing-instructor/>

March 2025 **article:** Mason, V., Foley, J. Doyle, L., Costello, E. (2025). Belongingness and retention-fostering the connection. *Dimension Of critical Care Nursing*, 44(2), 111-112. doi.10.1097/DCC.0000000000000686

February 2024 **article:** Foley, J. Rosato, J. O'Malley-Zetlan, Lincoln, N. (2024). Nursing profession development at night, an innovative approach to help new graduate nurses transition into practice. *American Nurse Journal*, 9(2), 21-25.

December 2023 **poster:** An innovative approach to assist new graduate Nurses in transition to practice
(Foley, Rosato, Monteiro & Costello) ONL/Organization Nurse Leaders / Framingham Ma

October 2023 **poster:** Implementing Welcoming & Authentic Diversity, Equity, Inclusion, and Belonging in your Curriculum/ (Dr. Mason, Dr. Foley, Dr. Doyle & Dr. Costello) *Poster presentation MARILN Conference

March 2023 **poster:** Scaffolding nursing educational practices to Build scholarly writing. (Dr. Mason, Dr. Foley, Dr. Doyle & Dr. Costello). *Poster Presentation MARILN Conference

January 2023 **article:** Salvucci, C. & Foley, J. (2023). The Voices of online RN-BSN students during the Covid-19 Pandemic. *Teaching and Learning Nursing* 18(1), 78-83. doi: 10.1016/j.teln.2022.09.010

May 2022 **article:** Iheduru- Anderson, K., & Foley J. (2022). Preclicensure Nursing Students' Reflection on Institutional Response to the 2020

COVID -19 Crisis. *Global Qualitative Nursing Research*, 9, 1-13. doi:10.1177/23333936221

April 2022 **poster:** The Nursing Professional Development an Innovative program. Horizons Conference/
Innovative program. Horizons Conference/ Portsmouth, NH * Blue ribbon award

December 2021 **article:** Iheduru- Anderson, K., Foley, J. (2021). Transitioning to Full Online Teaching During Covid-19 Crisis: The associate degree nurse faculty experience. *Global Qualitative Nursing Research*, 8, 1-14. doi:10177/23333936211057545

March 2020 **poster:** ABC (Academics, belonging & caring) of online student success in Covid -19 Pandemic) (Dr. Mason, Dr. Foley, Dr. Costello, & Chair Manning *Poster presentation -MARILN

Nov/Dec 2019 **article:** Foley, J. & Mason., V. & Manning, K. (2019) Utilizing an Integrated Learning Experience in A Senior Undergraduate Nursing Program. *Dimension Of Critical Care Nursing*, 38(6), 300-309.

June 201 **poster:** Psychiatric Simulations to improve NCL Outcome” (Dr. Foley, Dr. Mason) *Poster presentation - MARILN

March 2019 **poster:** “Ageism, what’s the cure” (Dr. Foley, & Dr. Mason) *Poster presentation - MARILN

March 2018 **poster:** “Retention of Ethnic Minority Students” (Dr. Iheduru Anderson, & Dr. J. Foley)

*Poster presentation - MARILN

February 2017 **poster:** Boston Medical Center: PICOT Problem submission “Optimizing Nutrition in the Critically Ill Patient

February 2017 **poster:** “The Illusion of Inclusion in Nursing Education: Overcoming the

Prejudices we don’t know we have” (Dr. Iheduru Anderson, Dr. J. Foley) *Poster Presentation MARILN

September 2017 **poster:** “Is there a role for the Doctor of Nursing In Practice? (Dr. Iheduru- Anderson Dr. J. Foley) *Poster presentation MARILN

MENTORSHIP

- ◆ August 2025: Doctoral Student - Allison Kaelblein
- ◆ September 2024: Graduate Student Nicole Walsh
- ◆ December 2023: Doctoral Student: Megan Drott

- ◆ May 2023: Doctoral Student: Kimberly Law
- ◆ May 2022: Doctoral Student: Diana Galvez
- ◆ September 2022: Mentor for Barbra Fortin
- ◆ January 2021: Mentor for Nicole Myatt
- ◆ May 2019: Doctoral Student: Kym Sykes
- ◆ September 2017: Mentor for BSN program: Farah Andre
- ◆ September 2016: Orientation of new faculty at Labouré College: Kim Sykes
- ◆ January 2017: Orientation of new Faculty at Labouré College: Virginia Mason
- ◆ May 2016- August 2016: Orientation of Masters student: Rebekah McHoul
- ◆ January 2016- May 2016: Orientation of Masters student: Joanne Condon